

PONOVIMO:

Preglej nalogo prejšnjega tedna, kjer si moral-a opisati sobo. V spodnjem okvirčku imaš **nekaj** **možnih rešitev**.



I (can) see (vidim):

a poster (a picture), a radio, a chair, a desk, a bed, a wardrobe, a computer, a bedside table
(nočna omarica) = **a night table, the floor, a window, a door, a lamp, clothes, a sock...**

NALOGA V ZVEZKU: EXERCISE

- opis sobe na sliki – napisanih vsaj 7 povedi:

There is a green bed in this bedroom.

There is a radio in this bedroom.

There is a chair in the bedroom.

There is a window in the bedroom.

There is a blue lamp in the bedroom.

There is a green school bag in the bedroom.

There are clothes in the bedroom.

There are pencils in the bedroom.

There are books in this bedroom.

- V zvezku imaš napisanih 5 povedi, kje je kakšna stvar v tej sobi (uporabljeni so predlogi: **IN, ON, UNDER, NEXT TO, BEHIND**). Možne so tudi druge rešitve.

IN: The bunny (zajček) is **in** the bed. / The boy is **in** the picture. / The clock (stenska ura) is **in** the bedroom.

ON: The computer (računalnik) is **on** the desk. / The book is **on** the bed. / The lamp is **on** the bedside table.

UNDER: The book is **under** the bed. / The chair is **under** the desk.

NEXT TO / BY: The red pencil is **next to** the blue pencil. (The red pencil is **next to** the blue pencil.) / The bedside table is **next to** the bed. (The bedside table is **by** the bed.) / The green school bag is **next to** the desk. (The green school bag is **by** the desk.)

BEHIND: The chair is **behind** the desk. / The red pencil is **behind** the blue pencil.

- DZ/38: 2.naloga

2 It's on the bed.

3 It's on the bookcase.

4. Where's the blue ball?

5. Where's the yellow radio?

6. Where's the green lamp?

- Se spomniš okvirčka iz prejšnjega tedna? - ponovno ga preberi in zapoj pesem

*Ali veš, da namesto besede 'next to' lahko uporabimo besedo 'by'? Pomenita enako (poleg, zraven).

Torej je pravilno tudi: *The picture is **by** the door.* O tem se lahko prepričaš v pesmi:

<https://www.youtube.com/watch?v=DHb4-CCif7U> (On In Under By Song - Where is the spider?)

PREVERJANJE ZNANJA

(Let's play, Clothes, In my bedroom)

Dragi učenci!

V tem tednu boste preverili svoje znanje. **Preverjanje znanja natisnite**, če te možnosti nimate, rešitve nalog pišite na prazen list (ne pozabite označiti nalog s številkami). Kjer je smiselno, prepisite (prerišite) del naloge.

Naloge **rešujte sami, počasi, pišite natančno in čitljivo**.

Ko končate, prosite starše, da **rešene naloge (vse tiste, pri katerih je navodilo zapisano rdeče)** fotografirajo ali skenirajo ter skupaj s **posnetkom branja vašega opisa pri 6. nalogi pošljejo vaši učiteljici** na elektronski naslov (do petka, 24. 4. 2020).

Lepo vas pozdravljamo.

Jana Frank, Saša Grilc in Dunja Volf Ponikvar

Naši elektronski naslovi:

jana.frank@os-cerknica.si

sasa.grilc@os-cerknica.si

dunja.volf-ponikvar@os-cerknica.si

1. NALOGA:

- **Učbenik, str. 20:** **Oglej si** sliko in **glasno povej**, kaj otroci znajo.
Npr.: Mike can play tennis.
- **Učbenik, str. 23:** **Poslušaj** pesem »My super sister«, ki je med priloženimi datotekami.
Posnetek lahko večkrat zavrtiš in **zraven zapoješ**.
- Na naslednji strani si oglej si slike in dane besede. **Sestavi smiselne povedi.**

1. Is a girl? it or a boy

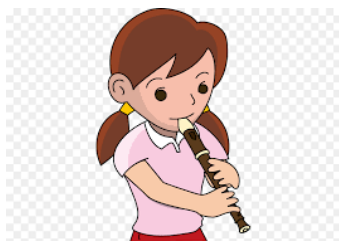


boy. A

he What`s doing?

playing He`s violin the

2.



you Can the play recorder?

I yes, can.

3.



play you Can basketball?

No, can`t. I

2. NALOGA:

- V svojem zvezku poišči **učni list o oblačilih**. Poimenuj oblačila in obutev.
- V DZ na str. 91 in 92 so slike 4 otrok. Najprej **preberi opis** dečka in deklice v okvirčku:

*She is a girl. She's wearing a pink and purple T-shirt, brown shorts and green shoes.
She's painting a picture.*

He is a boy. He's wearing a red scarf, a brown jumper, blue gloves, green jeans and blue boots. He's skateboarding.

V DZ pobarvaj dečka in deklico, ki sta opisana. Poleg **nariši predmet**, ki pove, **kaj otrok počne**.

- V DZ na str. 91 in 92 so slike 4 letnih časov. **Preberi dva opisa** letnih časov:

It's windy and it's warm. It's not freezing or cold. The leaves are falling down. There's a boy by the tree. A boy is flying a kite.

It's warm and it's rainy. It's sunny as well. Look! There are ducklings in a pond! And there are red tulips by the pond.

Sliki opisanih letnih časov pobarvaj.

- Katera oblačila, obutev ti danes nosiš? **Nariši se in se opiši v povedih**. Opis začni: ***This is me. I'm wearing ...*** Pazi na uporabo členov *a/an*.

3. NALOGA:

- DZ, str. 27: 1. naloga: **Poslušaj** priložen posnetek »DZ 27 task1« in **reši nalogo** (če še nisi).
- DZ, str. 29: 1. naloga: **Poslušaj** priložen posnetek »DZ 29 UČB 35 The seasons« in **reši nalogo** (če še nisi).

4. NALOGA:

Se spomniš naloge v učbeniku, str. 43, **Cavington Primary School**?

- Še enkrat na glas preberi o Jamesu in Pauli.
- Spodaj si **izberi osebo** (dečka ali deklico) in jo poljubno **pobarvaj**. Zatem jo **opiši** po spodnjih navodilih:

Napiši:

- **kako je osebi ime, koliko je stara in da nosi uniformo.**
- **kateri letni čas je in opiši uniformo (katera oblačila nosi in kakšne barve so). Na koncu dodaj, ali ta oseba nosi šolski nahrbtnik.**

Back to School



Mick

(9 years old)



Ursula

(10 years old)

Opis:

5. NALOGA:

Dopolni povedi. Pomagaj si z besedami iz okvirčka.

<i>hot</i>	<i>I'm</i>	<i>T-shirt</i>	<i>shoes</i>	<i>can</i>
<i>summer</i>	<i>shorts</i>	<i>black</i>	<i>colour</i>	

Hi! _____ Tom.

It's _____. It's sunny and it's _____. I'm wearing a
blue _____, white _____ and
_____.

I love skateboarding in summer time!

_____ you skateboard?

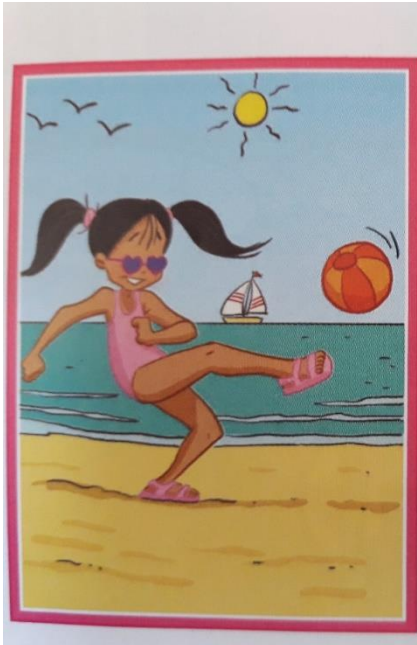
What _____ is your skateboard? My skateboard is blue.

See you later!



6. NALOGA:

SLIKA 1



SLIKA 2



SLIKA 1:

It's summer. It's hot and it's windy. There is a girl in the picture. She is wearing a pink swimsuit, pink sandals and sunglasses. She is playing football. There is a boat in the sea. There are three birds flying in the sky.

Podobno kot je opisana SLIKA 1, opiši še SLIKO 2. **V okvirček napiši povedi in jih glasno preberi. Pri branju se posnemi.**

7. NALOGA:

Poglej, preberi in **dopolni povedi**: in / on / under / next to (by) / behind.



1. The lamp is _____ the bedside table.
2. The bike is _____ the orange ball.
3. The pens and pencils are _____ the cup (*v lončku*).
4. The school bag is _____ the bedside table.
5. The bed is _____ the picture.

* 8. NALOGA (kdor želi še utrjevati):

My clothes

Na povezavi **igraj igro** o oblačilih:

[https://www.liveworksheets.com/worksheets/en/English_as_a_Second_Language_\(ESL\)/Clothes/My_Clothes_\(Drag-Drop\)_jy71172zf](https://www.liveworksheets.com/worksheets/en/English_as_a_Second_Language_(ESL)/Clothes/My_Clothes_(Drag-Drop)_jy71172zf)

- Z **miško** zagrabi besedo in jo **odloži** pod oblačilom.
- Ko odložiš vse besede, klikni na »**FINISH**«.
- Zatem klikni na »**Check my answers**«, da preveriš, ali si pravilno rešil/a.

Weather, temperature and seasons.

Na spodnji povezavi **igraj igro**:

[https://www.liveworksheets.com/worksheets/en/English_as_a_Second_Language_\(ESL\)/Weather/Weather_%E2%80%98%98%C2%B7_Seasons_ye124617qz](https://www.liveworksheets.com/worksheets/en/English_as_a_Second_Language_(ESL)/Weather/Weather_%E2%80%98%98%C2%B7_Seasons_ye124617qz)

- Klikni zvočnik in zatem ustrezno sliko.
- Ko končaš, klikni »**FINISH**«.
- Klikni na »**Check my answers**«, da preveriš, ali si pravilno rešil/a.